Page #

Observation Based Inspection	MSDH Child Care Licensure
County	Inspection Date
Facility Name	License Number
Purpose	Capacity
Time IN	Time OUT
Transition Periods Observed Arrival	
Meal Time	
Transportation	
Rest Room	
Playground/Outside Play	
□ Naptime/Rest Time	
Diaper Change	
Departure Facility Owner/Director	MSDH Child Care Facility Inspector
Kerohn Sun	m

Arrival (Classroom/Age Group	
1. Staff-to-child ratios are in place during arrival ti	me.	Yes
		🗌 No
Observation/Recommendation:		
Observation/Recommendation.		
2. Children are properly attended at all times durin	g arrival time.	Yes
		🗌 No
Observation/Recommendation:		
3. Transition activities are used during waiting tim	es (e.g., story time,	Yes
fingerplays, songs, games, etc.)		□ No
mgerpiays, songs, games, etc.)		
Observation/Recommendation:		
4. All children were checked in at arrival by an au	thorized individual.	Yes
		🗌 No

Observation/Recommendation:	
Observation/Recommendation.	
5. Children arrived at the proper destination (Classroom/Age Group, school,	Yes
etc.).	No No
Observation/Recommendation:	
6. Children are properly grouped during arrival times.	Yes
	🔲 No
Observation/Recommendation:	
7. Age-appropriate activities and materials are available to all children during	Yes
arrival times.	No No
Observation/Recommendation:	

Revised 1/16/2019

Meal Time Classroom/Age G	roup
1. Staff-to-child ratios are in place during mealtime.	Yes
	🗌 No
Observation/Recommendation:	
2. Children are properly attended at all times during mealtime.	Yes
	□ No
Observation/Recommendation:	
Observation/Recommendation.	
3. Transition activities are used during waiting times (e.g., story time,	Yes
fingerplays, songs, games, etc.)	🗌 No
Observation/Recommendation:	

4. Children and staff adhere to proper handwashing procedures (soap, paper	Yes
towels, trash can, step stools).	🗌 No
Observation/Recommendation:	
observation recommendation.	
5. The staff adheres to safe food handling (allergies, shared food).	Yes
5. The start adheres to safe food handning (anergies, shared food).	
Observation/Recommendation:	
6. A process for mealtime cleanup is in place.	Yes
	□ No
Observation/Recommendation:	
7. The facility is serving a meal at the time indicated on the facility schedule.	Yes
. The facinity is serving a mean at the time indicated on the facinity schedule.	

Observation/Recommendation:	
8. The facility is following an approved menu.	☐ Yes ☐ No

Transportation		Classroom/Age Group	
Before School	After School	Field Trip	
1. Staff-to-child ratios a	are in place during t	ransportation.	Yes No
Observation/Recomm	endation:		1
		ansportation. (e.g., loading,	Yes
unloading, walking into	o/out of the facility).		🗌 No
Observation/Recomm	endation:		
3. Transition activities	are used during wait	ting times (e.g., story time,	Yes
fingerplays, songs, gan	nes, etc.)		🗋 No
Observation/Recomm	endation:		

4. Seat restraints, car seats, and/or booster seats are accessible and utilized	Yes
during the entire transport.	🗌 No
Observation/Recommendation:	
5. Individual seats (i.e., children are not sharing seats/seatbelts) are available	Yes
and functional for each child during the entire transport.	
Observation/Recommendation:	
6. Emergency equipment (e.g., stocked first aid kit, fire extinguisher, etc.) is	Yes
available on the vehicle.	🗌 No
Observation/Recommendation:	

Restroom Breaks	Classroom/Age Group	
1. Staff-to-child ratios are in place du	ring restroom breaks.	Yes
		🗌 No
Observation/Recommendation:		
2. Children are properly supervised d	luring a restroom break.	Yes
		🗌 No
Observation/Recommendation:		
Observation/ Accommendation.		
3. Transition activities are used during	g waiting times (e.g., story time	Yes
	E matering times (e.g., story time,	
fingerplays, songs, games, etc.)		□ No
Observation/Recommendation:		I

4. Hand washing supplies are provided (soap, paper towels, trash can, step	Yes
stool).	🗌 No
Observation/Recommendation:	
5. Sinks and toilets are operational (i.e., hot, and cold running water) and	Yes
clean.	No No
Observation/Recommendation:	

Playground/Outdoor Time Classroom/Age Gro	up
1. Staff-to-child ratios are in place during playground/outdoor time.	🗌 Yes
	🗌 No
Observation/Recommendation:	1
2. Children are properly supervised during playground/outdoor time.	Yes
	🗌 No
Observation/Recommendation:	
Observation/Accommendation.	
3. Transition activities are used during waiting times (e.g., story time,	Yes
fingerplays, songs, games, etc.)	
ingerpraye, songe, gamee, etc.)	🗌 No
Observation/Recommendation:	
Observation/Recommendation.	

4. Enough staff is present (possibly including a floater) for instances when	Yes
children to go to the bathroom, emergencies, etc.	
children to go to the bathloom, emergencies, etc.	🗌 No
Observation/Recommendation:	
5 Teachard and had been to be from / 1. C. 1. 1.	
5. Teachers conduct headcounts before/during/after playground time.	☐ Yes
	🔲 No
Observation/Recommendation:	
6. Teachers are properly supervising children (i.e., no cell phones, keeping	Yes
eyes on children, spread out across the playground area).	🗌 No
Observation/Recommendation:	
Observation/Recommendation:	

7. No hazards are present on the playground/outdoor play area.	Yes
7. No hazards are present on the playground/outdoor play area.	
	🗌 No
Observation/Recommendation:	
8. Sun safe practices are utilized when appropriate.	Yes
8. Sun safe practices are utilized when appropriate.	
8. Sun safe practices are utilized when appropriate.	☐ Yes ☐ No
8. Sun safe practices are utilized when appropriate. Observation/Recommendation:	

Nap Time/Rest Time	Classroom/Age Group	
1. Staff-to-child ratios are in place during napti	me/rest time.	Yes
		🗌 No
Observation/Recommendation:		
2. Children are properly supervised during napt	ime/rest time.	Yes
		🗌 No
Observation/Recommendation:		
3. Transition activities are used during waiting	timos (a a stami timo	Yes
	umes (e.g., story time,	
fingerplays, songs, games, etc.)		🗌 No
Observation/Recommendation:		

4. Adequate space is available to keep personal items (e.g., blankets, stuffed	Yes
animals, etc.) separate.	🗌 No
Observation/Recommendation:	
5. There is at least two (2) feet between mats/cots -OR- an impenetrable	Yes
barrier exists between mats/cots.	
Satisfactory Standardization Unsatisfactory Standardization	
Observation/Recommendation:	
6. Classroom/Age Group environment allows staff to see and/or hear a child	Yes
in distress (not too dark, music not too loud, etc.).	🗌 No
Observation/Recommendation:	
Observation/Recommendation:	

7. Facility mats are sanitized after each use.	Tes Yes
	🗌 No
Observation/Recommendation:	

Revised 1/16/2019

Page	#
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Diaper Change	Classroom/Age Group	
1. Staff-to-child ratios are in place during diaper	changes.	☐ Yes
		🗌 No
Observation/Recommendation:		
2. Children are properly supervised during diape	er changes.	Yes
	C	🗌 No
Observation/Recommendation:		
3. Transition activities are used during waiting ti	mes (e.g., story time,	Yes
fingerplays, songs, games, etc.)		🗌 No
ingerpiays, songs, games, etc.)		
Observation/Recommendation:		

4. Potty chairs are in an appropriate area and sanitized.	Yes
Observation/Recommendation:	
5. The staff adheres to proper handwashing procedures.	Yes
5. The sum adheres to proper handwashing procedures.	
	D No
Observation/Recommendation:	
Observation/ Recommendation.	
6. Children's hands are being washed by a proper handwashing procedure.	Yes
or enhanced of human are being washed by a proper hunawashing procedure.	
	D No
Observation/Recommendation:	
Observation/ Recommendation.	

7. Sinks are operational (hot and cold running water).	Yes
	□ No
Observation/Recommendation:	
8. The diaper changing area is clean and supplied (i.e., storage bin, sanitizing	🗌 Yes
solutions, gloves, etc.)	🗌 No
Observation/Recommendation:	

Page	#
i age	π

Departure	Classroom/Age Group	
1. Staff-to-child ratios are in place during depart	ture time.	☐ Yes
		🗌 No
Observation/Recommendation:		
2. Children are properly supervised during depa	rture time	Yes
2. Children are property supervised during depa	inture time.	
		□ No
Observation/Recommendation:		
3. Transition activities are used during waiting t	imes (e.g., story time,	🗌 Yes
fingerplays, songs, games, etc.)		🗌 No
Observation/Recommendation:		

4. Children are properly grouped during departure times.	Yes
in chinaren are property grouped daring departure timest	No
Observation/Recommendation:	
5. Age-appropriate activities and materials are available to all children during	Yes
	103
departure times.	□ No
departure times.	
departure times.	

Game Plan
Recommendation #1
What's Causing the Issue?
How Do We Improve?
now bo we improve.
Who's Responsible?
Resource
Timeframe
Recommendation #2
What's Causing the Issue?
How Do We Improve?
Who's Responsible?
Resource
Timeframe

Game Plan
Recommendation #3
What's Causing the Issue?
How Do We Improve?
now bo we improve.
Who's Responsible?
Resource
Timeframe
Recommendation #4
What's Causing the Issue?
What's Causing the issue.
How Do We Improve?
Who's Responsible?
1 <u> </u>
Resource
Timeframe

Game Plan
Recommendation #5
What's Causing the Issue?
How Do We Improve?
Who's Responsible?
Resource
Timeframe
Recommendation #6
What's Causing the Issue?
How Do We Improve?
Wha's Despensible?
Who's Responsible?
Resource
Timeframe

Game Plan
Recommendation #7
What's Causing the Issue?
How Do We Improve?
Who's Responsible?
Resource
Timeframe
Recommendation #8
What's Causing the Issue?
How Do We Improve?
Who's Responsible?
Resource
Timeframe